



## Junior 2 - Topics Lent Term 2019

Mathematics	English	Science
<p>Linking multiplication to division – making equal groups by sharing and groups, dividing by 2, 5 and 10, odd and even numbers. Statistics – making tally charts, drawing and interpreting pictograms, drawing and interpreting block diagrams. Properties of shape – recognising 2d &amp; 3d shapes, counting sides and vertices of 2d shapes, drawing 2d shapes, lines of symmetry, sorting 2d &amp; 3d shapes, making patterns, counting faces, edges and vertices of 3d shapes. Fractions – making equal parts, recognising <math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{3}{4}</math>, non-unit fractions, equivalence of <math>\frac{1}{2}</math> &amp; <math>\frac{2}{4}</math> counting in fractions. Length – measuring in cm, m, comparing and ordering lengths.</p> <p>Teachers: Mrs Hardwick &amp; Mrs Malcolm</p>	<p>Traditional tales from a variety of cultures, instructions, senses poems, stories involving fantasy recounts, humorous poems. We will also develop skills in letters and sounds/phonics, handwriting, grammar, punctuation, comprehension skills, composition skills and presentation of work.</p> <p>Guided reading (weekly): reading and answering questions about a variety of extracts/stories by significant authors.</p> <p>Teachers: Mrs Hardwick &amp; Mrs Malcolm</p>	<p>Living things: to explore and compare the differences between things that are living, dead, and things that have never been alive.</p> <p>Habitats: finding out about different habitats of plants and animals, micro-habitats and how food chains link into habitats.</p> <p>Children will be encouraged to observe closely, identify and classify, use their observations and ideas to suggest answers to questions and gather and record data to help in answering questions.</p> <p>Teachers: Mrs Hardwick &amp; Mrs Malcolm</p>
History	Geography	RE
<p>We shall be learning about some of the key events in relation to: The Great Plague and The Great Fire of London. Why we remember this event, who or what brought it about, and why they are relevant in our time.</p> <p>Teachers: Mrs Hardwick &amp; Mrs Malcolm</p>	<p>Mexico: landscapes, climate, food, people, tourism, weather, lifestyles and comparisons with life here in England.</p> <p>Teachers: Mrs Hardwick &amp; Mrs Malcolm</p>	<p>Parables/miracles, special occasions, Lent, Holy Week and Easter. This subject will be delivered through discussion, reflection and various written/creative activities.</p> <p>Teachers: Mrs Convey &amp; Mrs George</p>
Computing	PE & Games	Drama
<p>iPub unit: children will develop and create their own blog when using both the iPads and computers.</p> <p>iProgram with iPads: children will develop and create a program using Daisy the Dinosaur.</p> <p>Word processing skills: typing, downloading and printing images.</p> <p>Use relevant programs for topic research; Import pictures from clipart/Internet to create text and picture pages.</p> <p>Teacher: Mrs Malcolm</p>	<p>Improve hand/eye co-ordination; working with different size balls; progressing to small team games including basic tag rugby skills, football, netball, basketball.</p> <p>ABCDS: agility, balance, co-ordination, direction, speed - throwing &amp; catching small &amp; large balls, individually &amp; in teams.</p> <p>Gymnastics: developing core strength through balance and body positioning and development of routines to include different skills and links.</p> <p>Teachers: Mrs Vaughan &amp; Mr Stedeford</p>	<p>Expressive movement and dance. Choral speaking. Recreating the Great Fire of London through drama.</p> <p>Teacher: Mrs Wildey</p>
Design & Technology	Music	Art
<p>Photo frames, measuring, cutting, joining and sticking. Linking to the art topic making specific frames to individual pictures.</p> <p>Teacher: Mrs Hardwick</p>	<p>Toys, games and pastimes: Singing traditional games and acting them out. Listening to music associated with musical boxes. Recorder: Learning a wide range of pieces from the Red Hot RecorderTutor. Easter songs.</p> <p>Teacher: Mrs Olden</p>	<p>Look at the artist Terry Frost – abstract design. Silhouettes and sunsets, light and perspective. Painting, blending, cutting, drawing, collage.</p> <p>Teacher: Mrs Hardwick</p>
Mandarin	French	PSHECE
<p>We will talk about the most important Chinese festival 'Spring Festival'. Children will carry on learning to sing the Chinese rhyme 'Two Tiger' and related phrases. We will also learn nationalities, negatives and how to ask questions. Cross-curricular: music</p> <ul style="list-style-type: none"> <li>Culture: Chinese New Year</li> </ul> <p>Teacher: Mrs Huang</p>	<p>Number: 0-20 Application Colour : Application Clothes : 'Je porte' Weather : 'Il fait...' Birthday Months Family : 'J'ai'</p> <p>Teacher: Mrs Whitehurst</p>	<p>Pupils will study: Go-Givers: Bullying: I won't be made to feel bad, saving energy, vote for the Go-Givers, Africa. Regular discussion on how to be kind, well mannered, polite, etc.</p> <p>Teachers: Mrs Hardwick &amp; Mrs Malcolm</p>
<p><b>Please Practise:</b></p> <ul style="list-style-type: none"> <li>Know all the number bonds to 10, 20 and 100. Halves and doubles with 20, 50 and 100.</li> <li>Times tables given out.</li> <li>Read, read, read! Both fiction and non-fiction.</li> </ul> <p>Keep completing the fabulous homework!</p>		